



Fact Book 2024-2025

Texas Lutheran University

Texas Lutheran University (TLU) is a private, residential university affiliated with the Evangelical Lutheran Church in America offering Bachelor and selected Masters Degrees. Founded in 1891 in Brenham, Texas, TLU moved to Seguin in 1912. We are located approximately 30 miles east of San Antonio, 40 miles south of Austin, and 130 miles west of Houston. Outdoor recreation opportunities on the Guadalupe River, Lake McQueeney and many other water ways and parks are within easy driving distance. San Antonio and Austin provide many venues for entertainment, shopping, and cultural events.

Our most recent basic Carnegie classification is Baccalaureate Diverse Fields. Business Administration and Accounting, Kinesiology, Education, Biology, and Psychology are the top five majors and degrees awarded.

TLU has one of the most diverse student body populations in the nation, according to *US News and World Report's* annual college and university rankings. With the fall of 2010 enrollment, TLU became eligible for Hispanic Serving Institution status. In the fall 2020 term, TLU has maintained eligibility as a Hispanic Serving Institution with a 41% Hispanic population. Total fall 2023 student head count was 1,279 with an entering freshmen class of 288.

We participate in NCAA division III athletics in the Southern Collegiate Athletic Conference (SCAC) in all sports except football which is in the American Southwest Conference. Many of our athletes are chosen for Academic All Conference teams. Only athletes with a minimum 3.0 grade point average are chosen for this honor. Approximately 30% of our students participate in athletics.

At TLU, students participate in Theater, Visual Media, and the School of Music where they acquire professional level knowledge and skills in both the academic discipline and the performance of the art. For instance, in the School of Music, a student may major in music or music education or participate in jazz band, string ensemble, woodwind ensemble, other bands and various choir groups while pursuing a career in another discipline. The opportunity to pursue an avocation as well as a career is available to all students and is a cornerstone of a well-rounded liberal arts education.

The quality of our faculty members and their dedication to teaching are among TLU's many strengths. Our students participate in faculty-led student research, internships, conference presentations, and other high impact educational and co-curricular activities.

TLU, a community of faith and learning, offers a wide range of academic programs and prepares students to lead lives of purpose. Our students learn boldly and live to inspire.

Please direct any questions about the TLU Factbook, including requests for institutional information to the Office of Institutional Research & Effectiveness, Beck 220A, 1000 West Court St., Seguin, TX, 78155; Telephone 830-372- 8090, email ir@tlu.edu.

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Fall Students by Type and Gender

Class Level by Credit Hours Earned	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Full Time Degree Seeking										
Freshmen	219	219	163	145	165	107			212	158
Sophomore	151	138	154	137	112	106	132	126	152	127
Junior	126	146	122	156	115	131	105	128	85	109
Senior	140	218	140	189	188	249	117	154	117	161
Graduate Student	13	12	14	19	15	28	25	57	46	70
Accelerated BSN	7	45	22	103	10	59	23	120	21	107
Total Full Time Degree Seeking	1434		1364		1285		1316		1365	
Part Time Degree Seeking										
Freshmen	1	0	2	2	0	1	2	1	0	0
Sophomore	0	2	0	4	0	0	1	1	5	1
Junior	0	1	1	5	2	2	1	3	0	2
Senior	8	9	13	15	19	10	11	10	13	13
Graduate Student	5	14	2	6	3	15	3	7	2	4
Accelerated BSN	0	0	0	0	2	2	3	7	0	4
Total Part Time Degree Seeking	40		50		56		50		44	
Total Full Time Non Degree Seeking	1		1		15		15		0	
Total Part Time Non Degree Seeking	24		26		29		30		14	
Grand Total	1499		1441		1385		1411		1423	

Spring Students by Type and Gender

Class Level by Credit Hours Earned	Spring 2021		Spring 2022		Spring 2023		Spring 2024		Spring 2025	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Full Time Degree Seeking										
Freshmen	135	119	96	75	139	98	123	86	157	119
Sophomore	138	138	125	131	109	103	123	118	100	120
Junior	136	159	118	152	112	133	96	109	111	107
Senior	151	126	145	176	138	182	119	180	102	147
Graduate Student	10	13	13	11	19	52	29	77	47	100
Accelerated BSN	10	72	22	99	14	66	27	94	14	98
Total Full Time Degree Seeking	1207		1163		1165		1181		1222	
Part Time Degree Seeking										
Freshmen	1	3	2	0	2	2	3	0	2	4
Sophomore		3	0	1	0	0	0	1	2	0
Junior	2	2	1	5	0	3	0	6	0	2
Senior	15	22	17	23	18	20	18	13	20	11
Graduate Student	9	17	5	18	9	21	3	9	1	1
Accelerated BSN	1	0	1	4	0	2	1	8	1	5
Total Part Time Degree Seeking	75		77		77		62		49	
Total Full Time Non Degree Seeking	1		18		13		14		0	
Total Part Time Non Degree Seeking	19		31		30		22		12	
Grand Total	1302		1289		1285		1279		1283	

Students by Race/Ethnicity and Gender Fall Terms (IPEDS methodology)

Ethnicity	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	M	F	M	F	M	F	M	F	M	F
U.S. Nonresident	0	0	2	3	1	1	3	2	2	4
Hispanic or Latino	241	360	235	336	251	310	232	310	280	347
American Indian or Alaska Native	0	0	1	2	4	1	2	3	3	2
Asian	0	0	5	10	4	9	7	20	5	21
Black or African American	88	35	83	32	93	36	102	64	93	67
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	2	0	3
White	313	384	283	373	248	303	230	302	232	284
Two or more races	0	0	25	23	27	22	27	25	31	28
Race and ethnicity unknown	0	0	10	18	7	12	15	15	12	9
Total	642	779	644	797	635	694	618	743	658	765
Grand Total	1421		1441		1329		1361		1423	

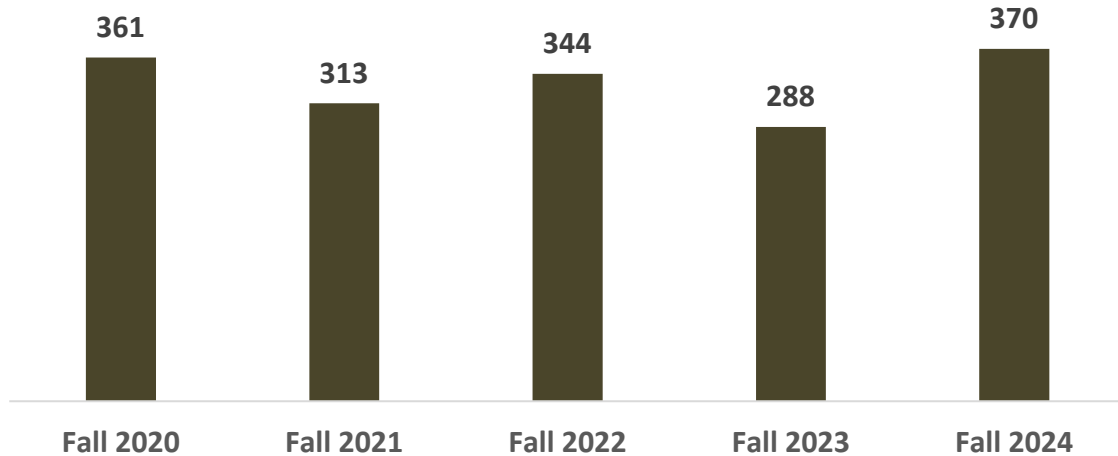
Freshmen and Transfers

Freshmen and Transfer Admissions

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
First Time Freshmen					
Applications	2683	2630	1835	1554	2306
Admitted	1591	1655	1685	1473	2207
Enrolled	361	313	344	288	370
Acceptance Rate	59%	63%	92%	95%	96%
Yield Rate	23%	19%	20%	20%	17%
Transfers Students					
Applications	209	124	117	113	124
Admitted	82	97	99	98	100
Enrolled	55	51	55	64	48
Acceptance Rate	39%	78%	85%	87%	81%
Yield Rate	67%	53%	56%	65%	48%

Yield Rate = Enrolled ÷ Admitted

Enrolled Freshmen



Graduation Data

Overview of Retention and Graduation

Fall to Fall Retention of Fall First Time Freshmen Cohorts

Graduation rates are calculated as for IPEDS using a year end of August 31.

Semester	# in Cohort	2nd Yr. Retention	3rd Yr. Retention	4th Yr. Retention	4 Yr. Grad. Rate	5 Yr. Grad. Rate	6 Yr. Grad. Rate
Fall 2010	340	75%	57%	54%	30%	49%	52%
Fall 2011	398	67%	56%	50%	35%	51%	52%
Fall 2012	355	70%	58%	54%	39%	51%	53%
Fall 2013	346	70%	61%	54%	38%	54%	56%
Fall 2014	309	73%	59%	55%	37%	54%	55%
Fall 2015	395	68%	60%	55%	35%	52%	54%
Fall 2016	377	72%	62%	55%	33%	51%	52%
Fall 2017	417	71%	59%	54%	34%	52%	55%
Fall 2018	364	73%	60%	54%	32%	51%	54%
Fall 2019	419	69%	58%	51%	35%	50%	
Fall 2020	361	65%	55%	46%	31%		
Fall 2021	311	64%	54%	48%			
Fall 2022	344	67%	55%				
Fall 2023	288	62%					
Fall 2024	370						

Freshmen Demographics

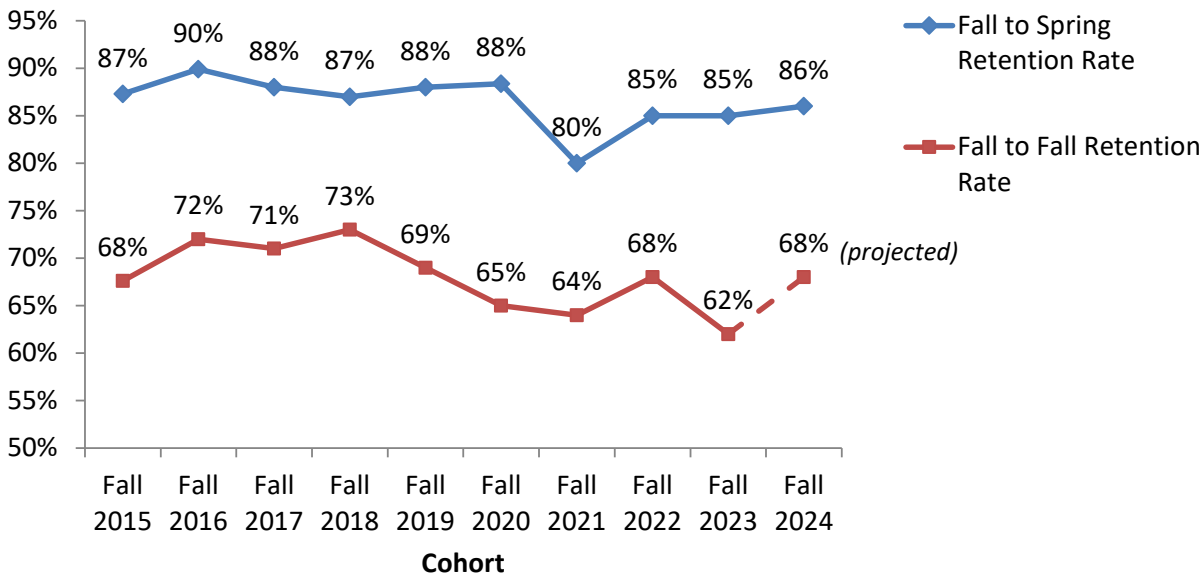
Demographics	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	Count	Percent of Cohort	Count	Percent of Cohort	Count	Percent of Cohort	Count	Percent of Cohort	Count	Percent of Cohort
Cohort	361	100%	313	100%	344	119%	288	100%	370	100%
Men	181	50%	151	48%	195	68%	163	57%	212	57%
Women	180	50%	162	52%	149	52%	125	43%	158	43%
Athletes	155	43%	190	61%	203	70%	121	42%	178	48%
Living on Campus	265	73%	187	60%	264	92%	187	65%	275	74%
Pell Eligible	93	26%	130	42%	158	55%	115	40%	203	55%

IPEDS Race and Ethnicity	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	Count	Percent of Cohort	Count	Percent of Cohort	Count	Percent of Cohort	Count	Percent of Cohort	Count	Percent of Cohort
U.S. Nonresident	0	0%	2	1%	0	0%	0	0%	1	0%
American Indian or Alaska Native	154	43%	142	45%	162	47%	117	41%	1	0%
Asian	1	0%	0	0%	2	1%	1	0%	4	1%
Black or African American	0	0%	2	1%	0	0%	4	1%	40	11%
Hispanic/Latino	42	12%	30	10%	45	13%	45	16%	194	52%
Native Hawaiian or Other Pacific Islander	0	0%	0	0%	0	0%	0	0%	0	0%
White	149	41%	114	36%	118	34%	106	37%	108	29%
Two or more races	14	4%	22	7%	12	3%	12	4%	17	5%
Race and ethnicity unknown	1	0%	1	0%	5	1%	0	0%	5	1%

Retention Data for Entering First Year Cohorts

Cohort	Fall to Spring Retention Rate	Fall to Fall Retention Rate
Fall 2015	87%	68%
Fall 2016	90%	72%
Fall 2017	88%	71%
Fall 2018	87%	73%
Fall 2019	88%	69%
Fall 2020	88%	65%
Fall 2021	80%	64%
Fall 2022	85%	68%
Fall 2023	85%	62%
Fall 2024	86%	68% <i>(projected)</i>

Cohort Retention Rates to Term 2 and Term 3

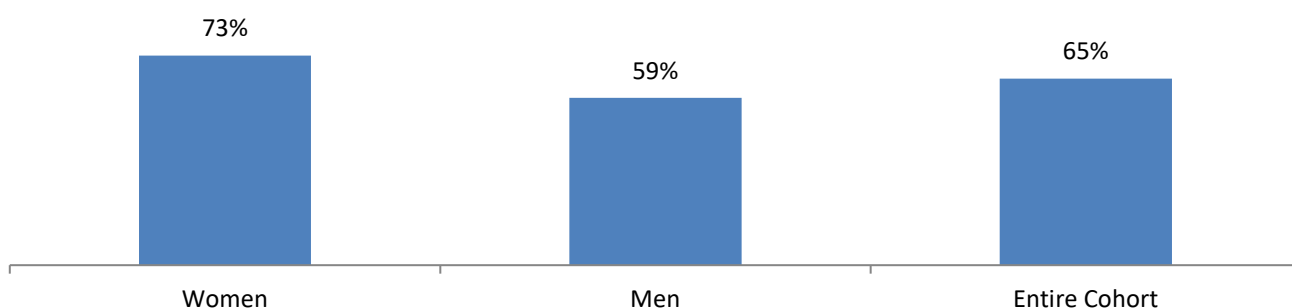


Entering First Year Cohort Fall 1 to Fall 2 Retention by Gender, Enthnicity, First-Generation, and Pell Grant Award Status, 2019-2023

Retention by Gender

Cohort	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Average
Women	78%	69%	69%	79%	72%	73%
Men	63%	60%	58%	58%	54%	59%
Entire Cohort	70%	65%	63%	67%	62%	65%

Fall 1 to Fall 2 Freshmen Retention by Gender All Fall Cohorts: 2019-2023



Retention Rates by Ethnicity

Cohort	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Total
U.S. Nonresident	--	--	100%	--	--	100%
Hispanic/Latino	68%	63%	67%	71%	69%	68%
American Indian or Alaska Native	100%	100%	--	--	--	100%
Asian	67%	--	50%	--	75%	64%
Black or African American	56%	62%	48%	50%	36%	50%
Native Hawaiian or Other Pacific Islander	--	--	--	--	--	100%
White	72%	70%	65%	67%	65%	68%
Two or more races	83%	43%	50%	77%	55%	62%
Race or ethnicity unknown	50%	100%	--	50%	33%	58%
All Students	69%	65%	63%	67%	62%	65%

Graduate Demographics

6-Year Graduation Rates (GR) for Freshmen Cohorts Entering Fall 2014 to Fall 2018

Graduates within 6-Years by Gender

Gender	Fall 2014 Cohort		Fall 2015 Cohort		Fall 2016 Cohort		Fall 2017 Cohort		Fall 2018 Cohort	
	n	GR	n	GR	n	GR	n	GR	n	GR
Male	80	47%	103	46%	88	43%	103	46%	99	51%
Female	91	66%	109	64%	112	66%	126	65%	97	49%
Cohort Grad Rate	171	55%	212	54%	201	52%	229	55%	196	54%

Graduates within 6-Years by Ethnicity

Ethnicity	Fall 2014 Cohort		Fall 2015 Cohort		Fall 2016 Cohort		Fall 2017 Cohort		Fall 2018 Cohort	
	n	GR	n	GR	n	GR	n	GR	n	GR
Black or African American	13	54%	9	27%	21	39%	16	29%	15	34%
Hispanic	49	53%	67	49%	71	56%	91	59%	72	52%
White	92	58%	122	60%	103	57%	106	59%	106	61%
Other Ethnicities	17	50%	7	54%	6	38%	16	59%	3	43%
Total	171	55%	212	54%	201	52%	229	55%	196	54%

Graduates within 6-Years by Pell Grant Status

Pell Grant Awarded	Fall 2014 Cohort		Fall 2015 Cohort		Fall 2016 Cohort		Fall 2017 Cohort		Fall 2018 Cohort	
	n	GR	n	GR	n	GR	n	GR	n	GR
Male	21	35%	35	34%	23	32%	33	39%	33	31%
Female	16	68%	30	38%	39	61%	29	46%	29	45%
Cohort Grad Rate	191	56%	212	54%	201	52%	229	65%	196	54%

Graduates within 6-Years by First-Generation College Status

First-Generation College	Fall 2014 Cohort		Fall 2015 Cohort		Fall 2016 Cohort		Fall 2017 Cohort		Fall 2018 Cohort	
	n	GR	n	GR	n	GR	n	GR	n	GR
Male	37	40%	52	53%	49	57%	20	95%	37	88%
Female	56	68%	49	49%	60	56%	14	93%	42	86%
Cohort Grad Rate	191	56%	212	54%	201	52%	229	94%	196	54%

Graduates within 6-Years by Student Athlete Status

Student Athlete Status	Fall 2014 Cohort		Fall 2015 Cohort		Fall 2016 Cohort		Fall 2017 Cohort		Fall 2018 Cohort	
	n	GR	n	GR	n	GR	n	GR	n	GR
Male	53	42%	59	39%	47	39%	60	41%	43	31%
Female	21	60%	28	53%	41	76%	35	58%	35	81%
Cohort Grad Rate	191	56%	212	54%	201	52%	229	41%	196	54%

Degrees Awarded

Degrees Earned (includes all Major 1 and concurrent Major 2 degrees only)

Majors	2019-2020		2020-2021		2021-2022		2022-2023		2023-2024	
	Count	Percent of Degrees	Count	Percent of Degrees	Count	Percent of Degrees	Count	Percent of Degrees	Count	Percent of Degrees
Applied Physics	1	0%	5	1%	5	1%	4	1%	1	0%
Art	2	1%	1	0%	4	1%	1	0%	2	0%
Biochemistry	2	1%	7	2%	5	1%	4	1%	4	1%
Biology	13	5%	7	2%	19	5%	17	4%	17	4%
Business Administration	45	19%	44	11%	45	11%	74	18%	49	11%
Chemistry	4	2%	2	1%	1	0%	4	1%	2	0%
Communication Studies	8	3%	7	2%	5	1%	11	3%	1	0%
Computer Science	4	2%	8	2%	9	2%	6	1%	5	1%
Dramatic Media	4	2%	7	2%	12	3%	10	2%	2	0%
Economics	1	0%	0	0%	0	0%	0	0%	0	0%
Education	12	5%	22	6%	24	6%	23	6%	26	6%
English	2	1%	0	0%	6	1%	3	1%	0	0%
History	3	1%	3	1%	3	1%	3	1%	3	1%
Information Systems	1	0%	6	2%	7	2%	1	0%	4	1%
Integrated Science	N/A		N/A		N/A		N/A		4	1%
Interdisciplinary Studies	N/A		N/A		N/A		N/A		9	2%
Kinesiology	28	12%	34	9%	38	9%	46	11%	41	9%
Masters of Accountancy	16	7%	15	4%	8	2%	14	3%	11	2%
Masters of Athletic Training	4	2%	2	1%	7	2%	4	1%	4	1%
Masters of Business Administration	N/A		N/A		N/A		N/A		3	1%
Masters of Data Analytics	10	4%	6	2%	14	3%	16	4%	7	2%
Mathmatics	3	1%	7	2%	6	1%	11	3%	7	2%
Music	12	5%	13	3%	18	4%	13	3%	4	1%
Nursing	9	4%	10	3%	119	29%	105	25%	124	28%
Philosophy	0	0%	2	1%	0	0%	1	0%	0	0%
Physics	0	0%	3	1%	0	0%	0	0%	0	0%
Political Science	5	2%	5	1%	4	1%	2	0%	7	2%
Psychology	10	4%	8	2%	13	3%	26	6%	11	2%
Social Entep. & Innovation	3	1%	7	2%	7	2%	4	1%	1	0%
Sociology	7	3%	5	1%	11	3%	6	1%	5	1%
Spanish	2	1%	0	0%	1	0%	0	0%	4	1%
Theology	1	0%	6	2%	1	0%	6	1%	6	1%
Total Degrees	212	100%	242	100%	392	100%	415	100%	364	81%

Source: Registrar and Institutional Research

Comparison of 4-Year Graduation Rates to National Group

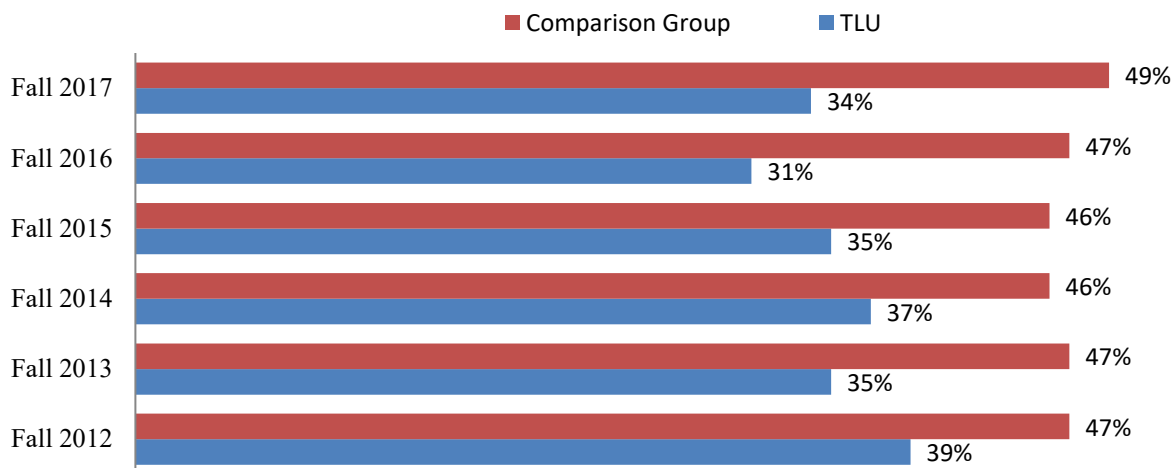
TLU's 4-year graduation rate is compared to a national group of institutions based on the following criteria:

- *Title IV participating
- *US only
- *Private, non-profit
- *Degree granting, primarily Baccalaureate or above
- *Carnegie classes of Masters small, BA Arts & Science, BA Diverse
- *Has full-time undergraduates

Entering Freshman Cohort	Texas Lutheran University	N	Mean	25th Percentile	Median	75th Percentile	Standard Deviation
Fall 2012	39%	439	47%	29%	45%	65%	22%
Fall 2013	35%	439	47%	31%	45%	65%	22%
Fall 2014	37%	466	46%	28%	46%	64%	23%
Fall 2015	35%	474	46%	30%	46%	65%	23%
Fall 2016	31%	466	47%	31%	45%	64%	23%
Fall 2017	34%	478	49%	29%	45%	61%	22%

Source: Integrated Postsecondary Education Data System (IPEDS)

Comparison of 4-Year Graduation Rates



Comparison of 6-Year Graduation Rates To National Group

Entering Freshman Cohort	TLU	N	Mean	25th Percentile	Median	75th Percentile	Std. Dev.
Cohort 2012	53%	439	56%	42%	55%	71%	20%
Cohort 2013	55%	439	57%	41%	55%	72%	20%
Cohort 2014	55%	466	55%	40%	56%	71%	21%
Cohort 2015	54%	474	57%	41%	56%	72%	21%
Cohort 2016	54%	466	55%	41%	55%	71%	21%
Cohort 2017	55%	478	55%	51%	55%	70%	22%

Comparison Group Criteria (Same as for 4-Year Comparison Group)

Title IV Participating

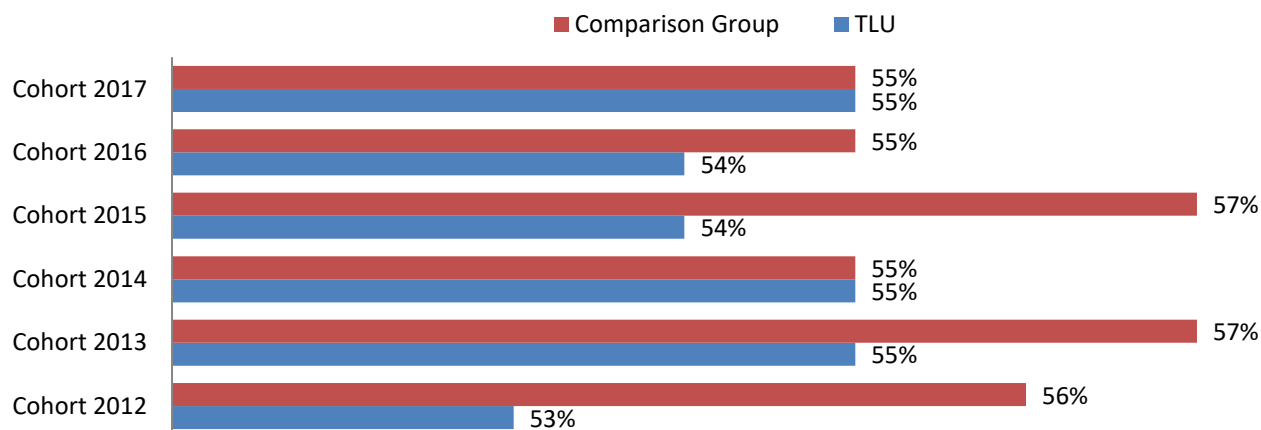
US only

Private Non-Profit

Degree Granting, Primarily Baccalaureate or above

Carnegie classes: Masters small, BA A&S, BA Diverse

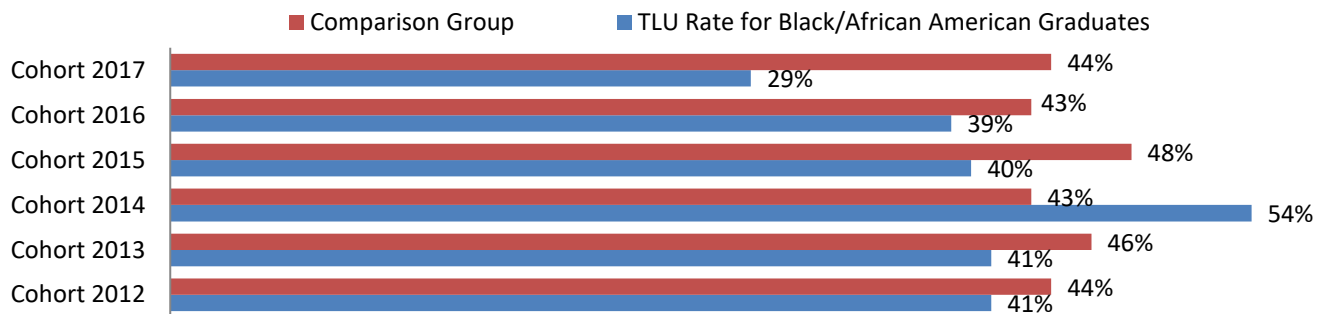
Comparison of 6-Year Graduation Rates



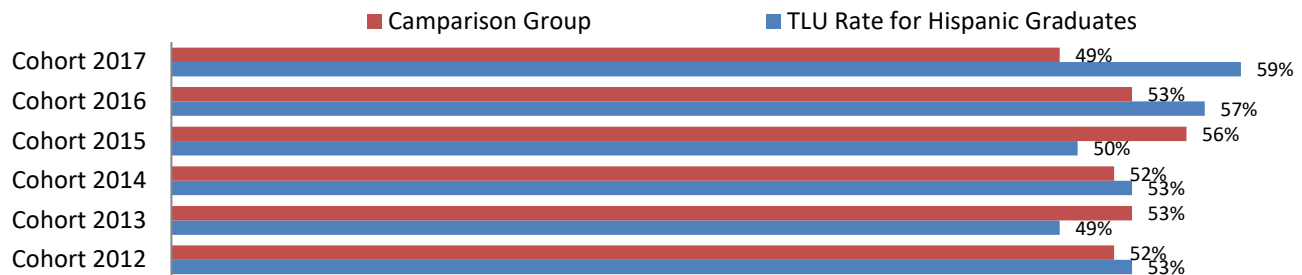
Comparison of 6-Year Graduation Rates to National Group by Ethnicity

Variable	TLU Rate for Black/African American Graduates	National Group Rate for Black/African American Graduates	TLU Rate for Hispanic Graduates	National Group Rate for Hispanic Graduates	TLU Rate for White Graduates	National Group Rate for White Graduates
Cohort 2012	41%	44%	53%	52%	54%	59%
Cohort 2013	41%	46%	49%	53%	64%	60%
Cohort 2014	54%	43%	53%	52%	58%	58%
Cohort 2015	40%	48%	50%	56%	60%	63%
Cohort 2016	39%	43%	57%	53%	57%	59%
Cohort 2017	29%	44%	59%	49%	60%	60%

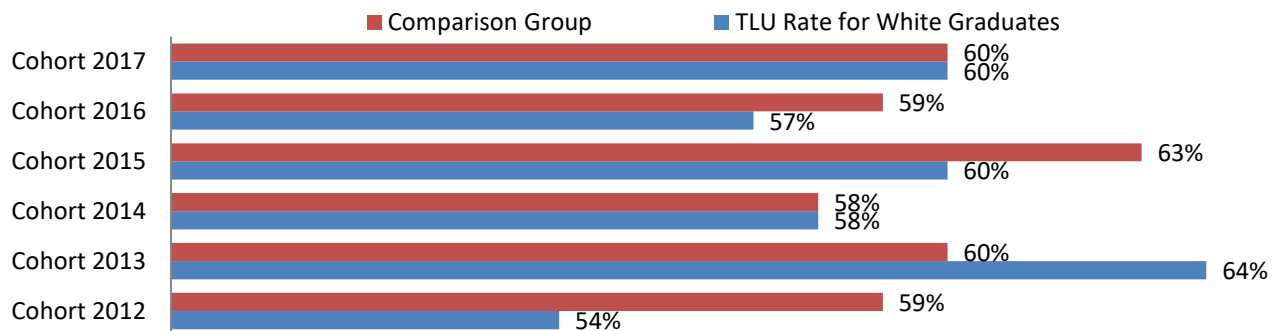
Comparison of 6-Year Black or African American Graduation Rates



Comparison of 6-Year Hispanic Graduation Rates



Comparison of 6-Year White Graduation Rates



Faculty Information

Full Time Faculty

Full Time Instructional Faculty by Gender

Gender	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Male	44%	46%	45%	45%	43%
Female	56%	54%	55%	55%	57%

Full Time Instructional Faculty by Ethnicity

Ethnicity	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
American Indian, Alaska Native	0%	0%	0%	0%	0%
Asian	2%	1%	2%	2%	1%
Black or African American	0%	1%	0%	6%	6%
Hispanic	11%	18%	19%	18%	18%
White	82%	76%	72%	71%	71%
U.S Nonresident	2%	2%	5%	3%	4%
Unknown	2%	1%	1%	0%	0%

Full Time Instructional Faculty by Rank

Rank	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Professor	29%	29%	52%	28%	25%
Associate Professor	33%	34%	46%	28%	25%
Assistant Professor	25%	24%	1%	21%	25%
Clinical Professor (ABSN)	4%	5%	0%	12%	14%
Instructor	4%	6%	0%	1%	1%
Lecturer	6%	1%	0%	9%	10%

Full Time Instructional Faculty by Degree Type

Degree Type	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Terminal Degree	88%	90%	79%	84%	76%
Master Level Degree	12%	10%	21%	16%	17%

Full Time Instructional Faculty by Tenure Status

Tenure Status	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Tenured	62%	60%	56%	45%	62%
On Tenure Track	24%	25%	21%	28%	20%
Not On Tenure Track	14%	14%	23%	26%	26%

Source: 2024-2025 IPEDS Human Resources Survey Component

Part Time Faculty

Part Time Faculty by Gender

Gender	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Male	31%	26%	28%	17%	29%
Female	69%	74%	72%	83%	71%
Total	100%	100%	100%	100%	100%

Part Time Faculty by Ethnicity

Ethnicity	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
American Indian, Alaska Native	2%	2%	2%	1%	0%
Asian	0%	4%	4%	7%	7%
Black or African American	3%	2%	2%	11%	11%
Hispanic	21%	30%	30%	23%	21%
U.S. Nonresident	3%	2%	2%	1%	1%
White	62%	52%	52%	55%	46%
Unknown	8%	7%	7%	1%	14%
Total	100%	100%	100%	100%	100%

Part Time Faculty by Degree Type

Degree Type	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Terminal Degree	39%	33%	25%	25%	28%
Master Level Degree	56%	65%	66%	66%	68%
Bachelor Level Degree	5%	2%	9%	9%	4%
Total	100%	100%	100%	100%	100%

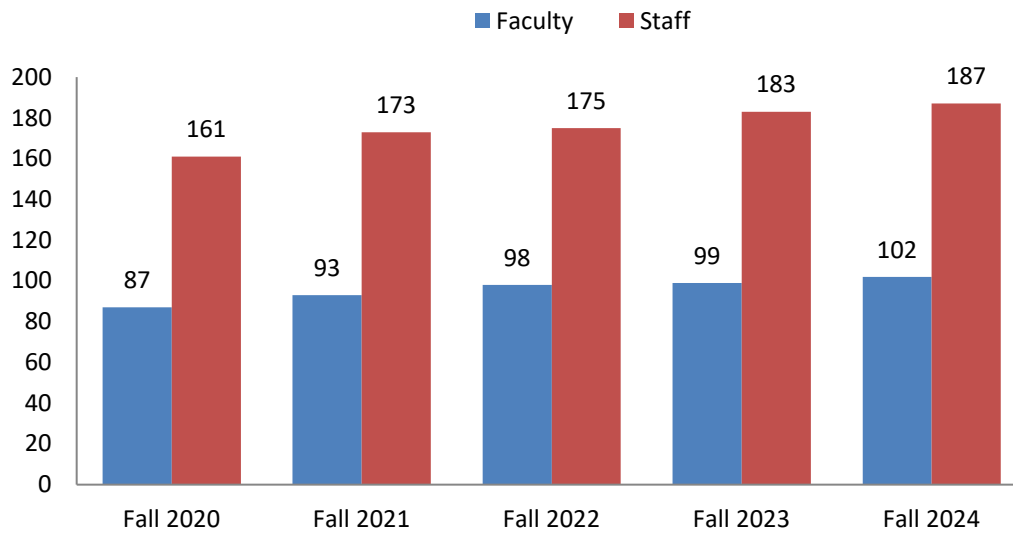
Totals may not add to 100% due to rounding.

Source: Institutional Research

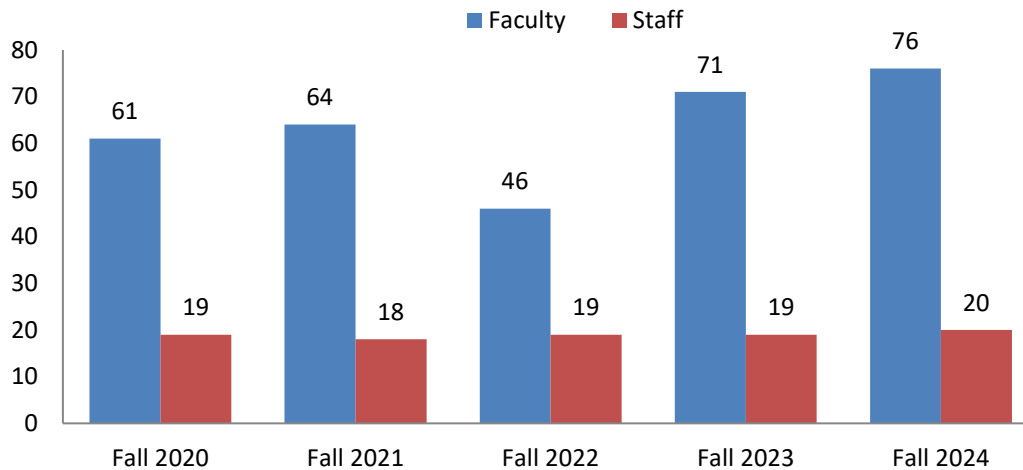
Faculty and Staff Counts

	Fall 2020			Fall 2021			Fall 2022			Fall 2023			Fall 2024		
	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE	Full Time	Part Time	FTE
Faculty	87	61	107	93	64	114	98	46	113	99	71	123	102	76	127
Staff	161	19	167	173	18	179	175	19	181	183	19	189	187	20	194
Total	248	80	274	266	82	293	273	65	294	282	90	312	289	96	321

Full Time Faculty and Staff Counts



Part Time Faculty and Staff Counts



Full Time Faculty & Staff by Ethnicity and Gender

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
U.S. Nonresident	2	0	2	0	2	3	2	1	2	2
Hispanic or Latino	19	29	25	34	9	10	36	38	34	47
American Indian or Alaska native	0	0	0	0	0	0	0	0	0	0
Asian	1	2	1	1	0	2	1	2	1	1
Black or African American	3	3	4	4	0	0	9	11	11	8
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0	0	0
White	79	103	80	109	33	38	77	101	71	106
Two or More Races	0	0	0	0	0	0	0	0	1	0
Race and Ethnicity Unknown	4	3	3	3	0	1	2	2	2	3
Total	108	140	115	151	44	54	127	155	122	167

Student Faculty Ratios

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
FTE Students	1,439	1,408	1,398	1,323	1,318	1,423
FTE Faculty	102	104	110	108	133	127
FTE Student/FTE Faculty Ratio	14:1	13:1	13:1	12:1	10:01	11:01

Class Section Sizes

Range of Enrollment	Number of Sections within a Range of Enrollment				
	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
2 - 9	69	67	86	136	196
10 - 19	155	127	140	163	146
20 - 29	149	119	119	102	125
30 - 39	29	18	13	11	19
40 - 49	2	0	1	0	2
50 - 99	0	1	1	0	1
100+	0	0	0	0	0
Total	404	332	360	412	489

Semester Credit Hours by Full Time and Part Time Faculty

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Taught by Full Time Faculty	16,972	78%	16,581	78%	16,099	80%	17,296	86%	18,606	77%
Taught by Part Time Faculty	4,907	22%	4,602	22%	4,065	20%	2,709	14%	2,339	23%
Total	21,879	100%	21,183	100%	20,164	100%	20,004	100%	20,945	100%

Source: Registrar and Institutional Research

Five Year Giving Totals

FISCAL-YEAR-TO-DATE GIVING	FY21	FY22	FY23	FY24	FY25
TTLF	\$255,714	\$219,511	\$272,101	\$374,497	\$349,955
Annual Undesignated Scholarships	\$703,482	\$858,492	\$893,472	\$1,045,565	\$1,243,747
Church Giving	\$20,266	\$25,191	\$17,237	\$15,557	\$17,522
	\$979,462	\$1,103,195	\$1,182,810	\$1,435,619	\$1,611,224
Total Annual Giving Unrestricted (cash)	\$979,462	\$1,103,195	\$1,182,810	\$1,435,619	\$1,611,224
Designated Annual Giving (cash) **	\$2,171,471	\$2,621,310	\$2,013,671	\$3,007,236	\$2,758,760
Endowment (cash)	\$2,962,405	\$4,098,650	\$2,734,006	\$2,684,832	\$1,395,592
Capital (cash)	\$489,549	\$1,163,495	\$541,007	\$524,456	\$1,425,477
Other (unrestricted gifts)	\$1,111,749	\$100,000	\$0	\$0	\$0
Total FYTD Cash Giving	\$7,714,636	\$9,086,649	\$6,471,495	\$7,652,143	\$7,191,052

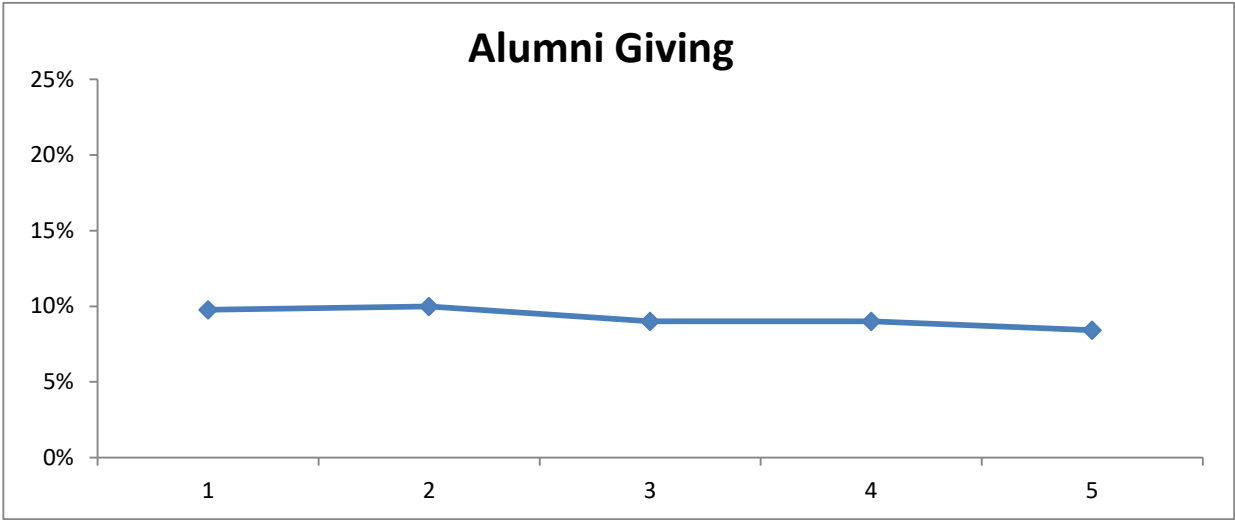
Five Year Giving Totals

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**** This report does NOT include pledges**

Percent of Alumni Giving

FY 2020-2021	FY 2021-2022	FY 2022-2023	FY 2023-2024	FY 2024-2025
10%	10%	9%	9%	8%



Source: Development Staff - Fonda Mathis

5 Year Comparison of Total Giving By Source

Dollar Comparison

Groups	FY 2020-2021	FY 2021-2022	FY 2022-2023	FY 2023-2024	FY 2024-2025
Alumni	\$ 4,012,295	\$ 2,330,028	\$ 2,033,617	\$ 1,702,396	\$ 2,669,221
Friends	\$ 626,288	\$ 1,025,533	\$ 958,489	\$ 1,225,112	\$ 1,218,220
Foundations	\$ 1,044,731	\$ 1,367,606	\$ 895,168	\$ 1,063,902	\$ 1,276,203
Donor Advised Funds	\$ -	\$ -	\$ -	\$ -	\$ -
Corporations, Businesses, Organizations	\$ 1,213,381	\$ 777,818	\$ 649,721	\$ 826,624	\$ 1,120,543
Religious Organizations	\$ 24,900	\$ 62,621	\$ 39,263	\$ 26,860	\$ 59,755
Estates - Bequests	\$ 676,401	\$ 3,252,435	\$ 377,057	\$ 2,123,672	\$ 559,888
Trusts	\$ 116,639	\$ 270,608	\$ 1,518,180	\$ 321,074	\$ 287,221
Total	\$ 7,714,636	\$ 9,086,649	\$ 6,471,495	\$ 7,289,639	\$ 7,191,052

Percent Comparison

Groups	FY 2020-2021	FY 2021-2022	FY 2022-2023	FY 2023-2024	FY 2024-2025
Alumni	52%	26%	31%	23%	37%
Friends	8%	11%	15%	17%	17%
Foundations	14%	15%	14%	15%	18%
Donor Advised Funds	0%	0%	0%	0%	0%
Corporations, Businesses, Organizations	16%	9%	10%	11%	16%
Religious Organizations	0%	1%	1%	0%	1%
Estates - Bequests	9%	36%	6%	29%	8%
Trusts	2%	3%	23%	4%	4%
Total	100%	100%	100%	100%	100%

Totals may not add to 100% due to rounding.

Source: Development Staff - Fonda Mathis